Name (print first #2 Geometry Fou SLO: I can identify (1) Write down sor	and last) Indations Vand sketch lines, segments mething that you can do in t	s, rays, collinear points, his classroom	Per Date:_9 Geometry Reg and coplanar points.	<u>/6 due 9/10</u> ents 2013-2014 Ms. Lomac
Always				
Usually _				
Sometime	9S			
Never				
When the	teacher isn't busy			
(2) Words that we added today. If yo define, draw exam location	e will use today are listed be u are absent for notes, seven ples, name & write notation direction	low. Non-bolded words ral Geometry glossary , and draw non-exampl position	should be in your notes alr links are on Ms. Lomac's w es. distance (length)	eady and bold words will be ebsite that you can use to relationships
point collinear	line	ray	line segment	endpoint
(3) Use the diagra a) Name o b) Name t	m at right to name each iter one line shown on the diagra he other line shown on the d	n below. am in 6 different ways _ diagram in 2 different w		
c) Name t	he 7 line segments shown c	on the diagram		
d) Name t	he 8 rays shown on the dia	aram		Y Y
e) Name r	plane X with 3 letters			
f) Name th	ne other plane with 1 letter		$\bullet G$	
g) Name a	a set of 3 collinear points		A	В
h) Name a	a set of coplanar points	a set of non-cop	lanar points	¢D
(4) Make a sketch	of each description below.			
a) $\overline{QR}$ an	d $\overrightarrow{RS}$ b) $\overrightarrow{LM}$ inters	ects PQ at S c)	Noncollinear points A, B, ar and B on line AB	nd C. Point D between A

(5) Do the activity on the back of this paper. Write the figure number in the "Figure Number" column and name the segments, rays, and/or lines for each diagram in the "Lines, rays, and segments column.

(6) Almost done. Look at the picture at right and circle the statement that most accurately answers the question, "Which step have you reached today?"

WILL DO IT 20 17 ANT TO DO IT 7 00 17 WON'T DO IT WHICH STED HAVE VAN REALHEN TANAUS

Discuss v
your answers
with ye
our p
artner.

Description	Figure number	Lines, rays, and segments
The figure with three line segments.		
The figure with three lines.		
The figure with three rays with three different endpoints.		
The other figure with three rays.		
Two line segments and one line.		
Two line segments and one ray.		
Two lines and one line segment.		
Two lines and one ray.		
One line and two rays from the same endpoint.		
One line and two rays from different endpoints.		
The two identical figures.		
One line segment and two rays from the same endpoint.		
A line segment with rays from each of its endpoints.		
The one remaining figure.		



